

### JSDA's

## Financial Literacy and Education Support Activities for the Younger Generation



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### ♦ Financial Literacy in Japan

♦ JSDA's FC/IE activities for the younger generation

Investment awareness survey and the result

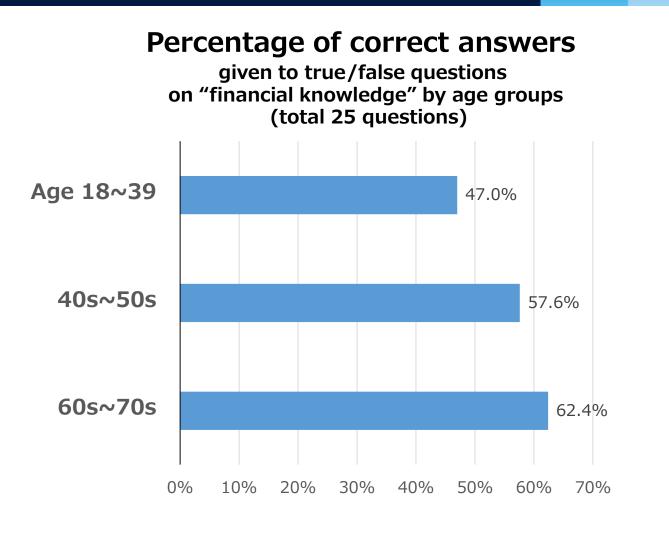
### ♦ Future measures by JSDA



### **Financial Literacy in Japan**

#### 1. Awareness of investment among Japanese younger generation (1) Financial literacy



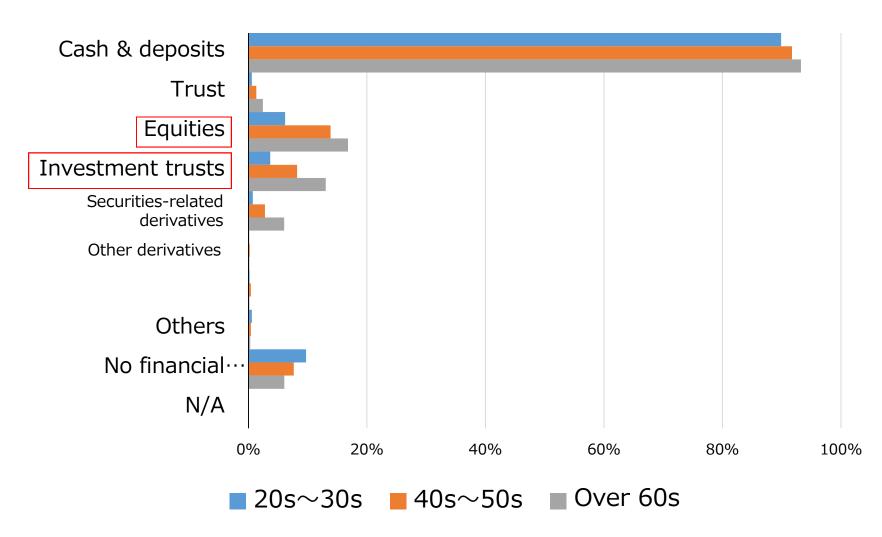




Source: Central Council for Financial Services Information "Financial Literacy Survey", June 2016

#### 1. Awareness of investment among Japanese younger generation (2) Financial products holding ratio



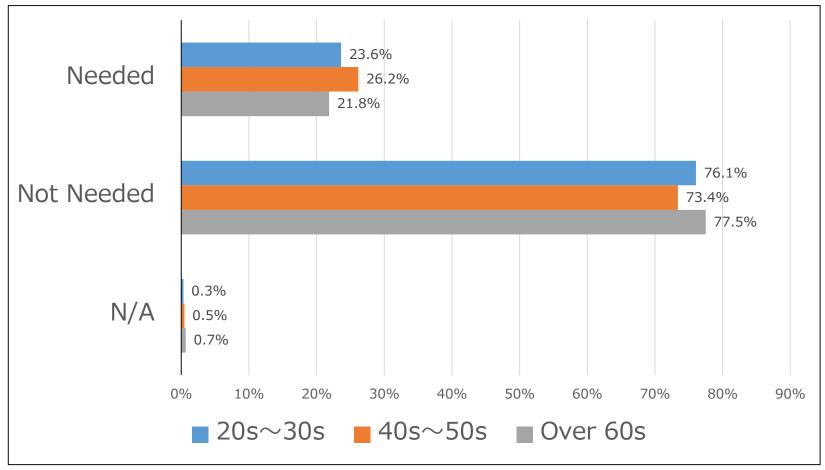


Source: National Survey on Securities Investment, JSDA, FY2015

#### 1. Awareness of investment among Japanese younger generation (3) Recognition of investment needs



### Q: Securities investment is...

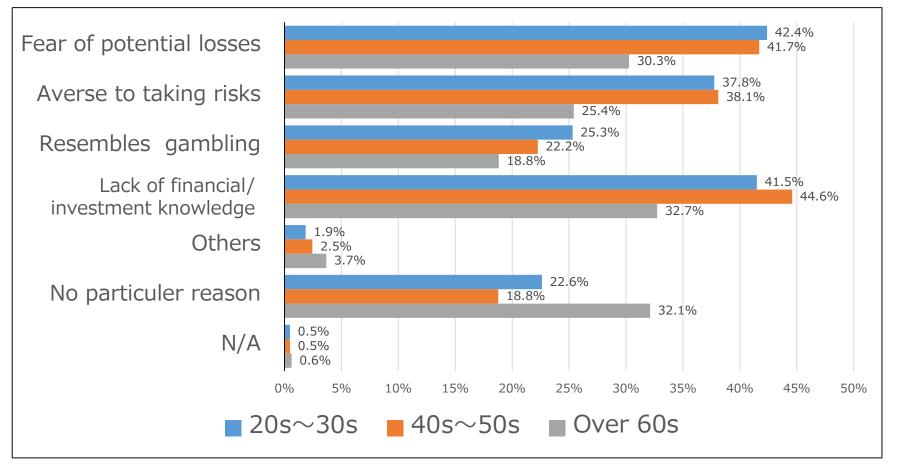


Source: National Survey on Securities Investment, JSDA, FY2015

#### 1. Awareness of investment among Japanese younger generation (3) Recognition of investment needs



#### Reasons for not needing securities investment (multiple choice)



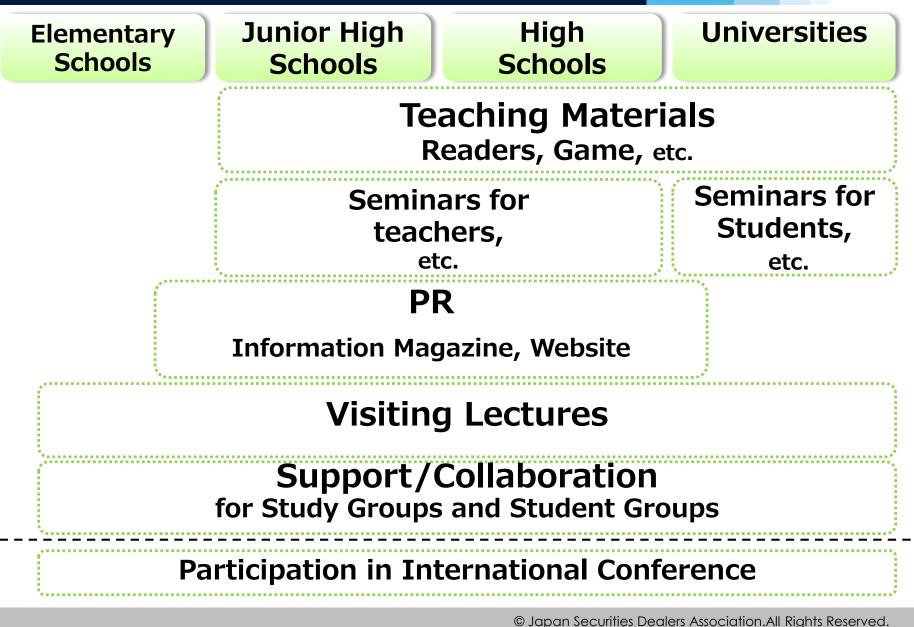
Source: National Survey on Securities Investment, JSDA, FY2015



### JSDA's FC/IE activities for the younger generation

## 2. JSDA's FC/IE activities for the younger generation **Activities for Schools**







### 1 For elementary, junior high, and high schools "Challenge! Snack Co. Ltd.,"

#### **Experience-based study**

on how a stock company works through product development and funding of a snack company

- 1. Launch the company
- 2. Produce the product
- 3. Present the product to the class
- 4. Invite to investment by students



Product package made by students

## 2. JSDA's FC/IE activities for the younger generation **Teaching Material(1/2)**

## JSDA

## **1** For elementary, junior high, and high schools "Challenge! Snack Co. Ltd.,"



♦ Class activity



Product package made by students

2. JSDA's FC/IE activities for the younger generation **Visiting lecturers(1/2)** 

## JSDA

### **(2)** For universities Financial Literacy "Home Delivery" Lectures

## awareness of the importance of asset management

- financial planning
- securities investment
- financial markets, etc.



◆ Lectures at universities

#### 2. JSDA's FC/IE activities for the younger generation Activities for Adults





## 2. JSDA's FC/IE activities for the younger generation **Seminars & Events**



# For young working population "Securities Investment Day" Annual Events

- October 4<sup>th</sup>
- > a number of events are held nationwide
- > appeal significance and attractiveness of securities investment.
- Providing the "key messages" of World Investor Week

#### Investment Seminars (FY2017)

- 2,673 people
- 29 seminars
- in 9 regions

#### Designated Website (Sep-Nov 2017)

• 298,419 page views

## 2. JSDA's FC/IE activities for the younger generation **Seminars & events**



# For young working population "Securities Investment Day"



Designated website image

## 2. JSDA's FC/IE activities for the younger generation **Web content (1/2)**



#### **1** For young working population: **Online video program** "Start today! Asset Management and Securities Investment"

#### By referring to the contents of FC/IE publications by JSDA,



♦ Video scene

## 2. JSDA's FC/IE activities for the younger generation **Web content (1/2)**



#### **1** For young working population: **Online video program** "Start today! Asset Management and Securities Investment"

Financial planners explain investment in the short videos.



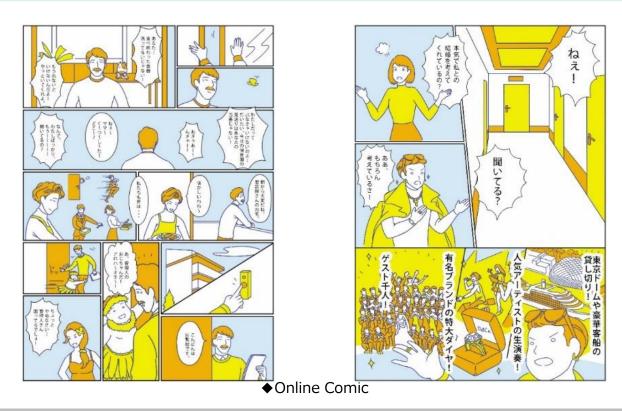
♦ Video scene

## 2. JSDA's FC/IE activities for the younger generation **Web content (2/2)**



#### ② For young working population: Online comic "Shoken-san the Apartment Manager"

A series in which *Shoken-san* (an apartment manager) solves the financial problems of his neighbors





### Investment awareness survey and the result



### Objective

✓ To identify the potential barriers preventing changes in awareness and behavior of young people (20s~30s) yet to invest and the necessary triggers for them to start investing

 ✓ To evaluate existing JSDA web content and identify improvement strategies

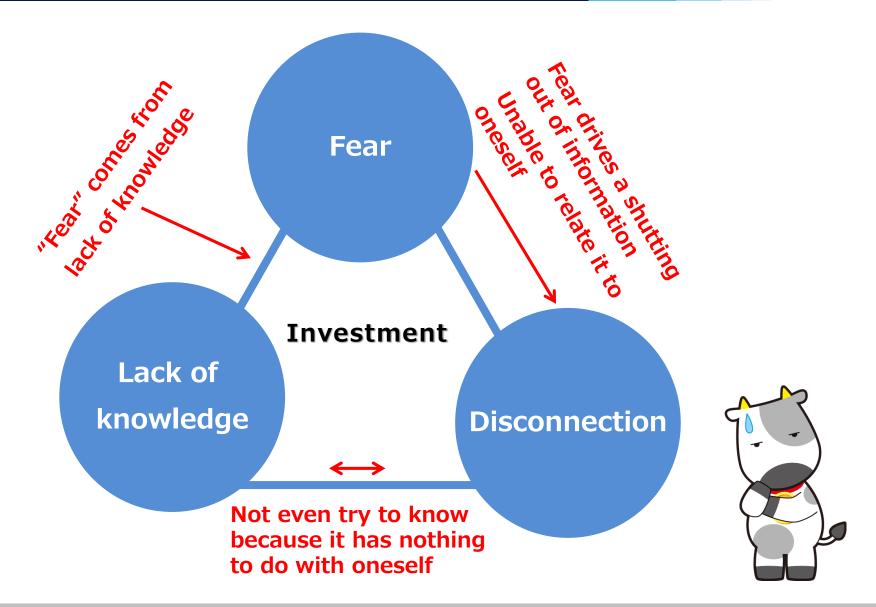


### Survey flow

- (1) **Group interviewing** (finding out the processes and triggers that prompted people to start investing)
- ② Online questionnaires (verifying the processes and triggers identified in the interviews by targeting people who have never invested)
- ③ Group interviewing (based on the results of ①and ②, show samples of online content to people who have never invested and verify the results of change in awareness)

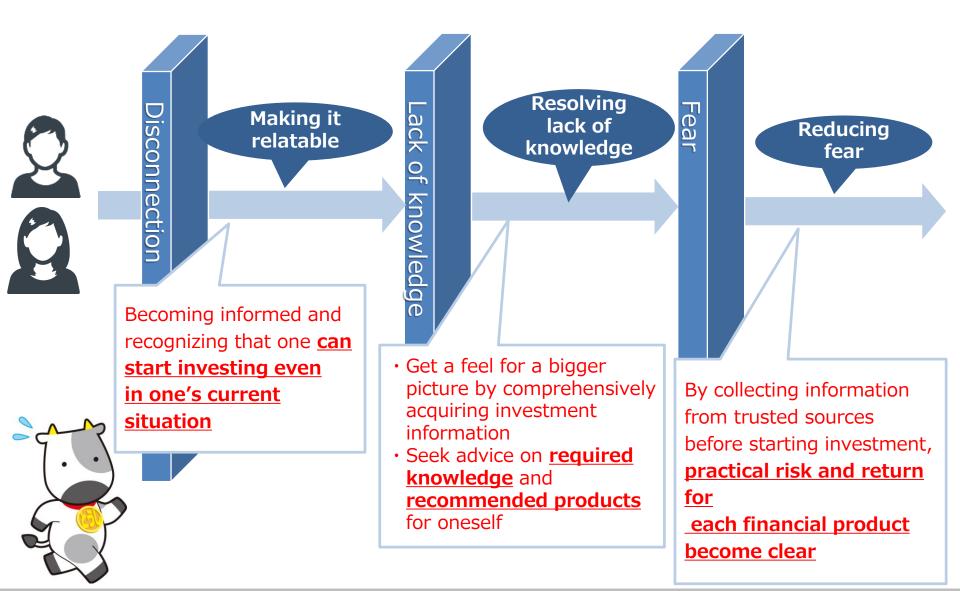
## 4. Results of investment awareness survey(1) Three barriers in starting investment





## 4. Results of investment awareness survey (2) Key points in removing the barriers







### **Future measures by JSDA**





### PR and Marketing, etc.

Interested in investment

#### Financial & securities education support





## **1**Establish access points to JSDA web content

Conduct marketing targeting keyword searches, such as "investment  $\cdot$  beginners", "income", "expenses", and post advertisements or articles in news media which cover topics related to money or lifestyle.

### **2**Enhance web content

Enhance text content of pages and use pictures or videos to introduce concepts and facilitate understanding.

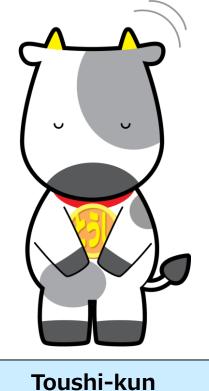
### **3 Redesign the website**

Increase page views per visit and create a new section for the general public where users can easily view or search for information.





## Thank you for your attention !



Mascot character for Securities Knowledge Proliferation Project